# Minutes of the A-State Assessment Committee (AAC) Meeting Minutes <br> October 31, 2016, 3:00pm <br> Library $6^{\text {th }}$ Floor Conference Room 

Meeting called to order: by Chairperson Dr. Summer DeProw
Members present: Dr. Bob Bennett, Dr. Summer DeProw, Ms. Shelley Gipson, Mr.
Ross Grant, Dr. Paul Mixon, Dr. Melodie Philhours, Mr. Rodney Rice, Ms. Beth
Silverthorn, Dr. Topeka Small, Ms. Martha Spack, and Dr. Deborah Chappel Traylor.
Members absent: Dr. Karen Wheeler.
Guests: None

## I. Welcome and Introductions

This is the first Meeting of the newly-formed AAC.
There are two students on this committee- the first time for students to be on an assessment committee. Mr. Ross Grant, represents undergraduate students and he is the current VP-SGA. Mr. Rodney Rice is the representative of the Graduate Student Council.

## II. How did we get here?

a. History of the University Learning Outcomes (ULO)

Handouts given listing the current ULO's and explaining how the current ULO's were selected. They originally were part of the General Education Learning Outcomes but after ACT 747 reduced the number of credit hours for Associate and Bachelor's degrees, the General Education Committee reviewed and revised the gen ed mission, goals and curriculum. The 3 current ULO's were removed from the General Education Goals and they became the university level outcomes. They are: Thinking Critically, Global Issues, and Information Literacy. Information Literacy was changed approximately 2012-13 from Using Technology.
b. History of the Learning Outcomes Advisory Council

The ULO's were assigned to the LOAC and they council agreed to let them be ULO's.
LOAC was split into 3 committees in 2016. It was split into: CoCurricular Assessment Committee, Program-Level Assessment Committee, and the A-State Assessment Committee. This gives the committees less breadth and more depth to cover the issues needed.

Discussion on ideas to assess the ULO's. Surveys - coordinate with Dr. Mihir, Alumni office, etc. so as to not overwhelm the students with many surveys at the same time.

## III. A-State Assessment Committee's Charge

Need to decide whether the ULO's need to be reviewed and if so, how to proceed.
IV. Task \#1: The ULOs
a. Do they need to be reviewed?

Discussion.
Dr. Mixon- Motion to vote to review the ULO's. Seconded by Dr. Chappel Traylor. Motion to review the current ULO's Approved.
b. If yes, how shall we go about doing this?

Should the committee split into groups and each group review one of the ULO's?
We could go back to the mission and purpose statements
Student Affairs is focusing on Engagement. The committee was given a copy of SA's ideas stemming from the Mission Statement: Educate Leaders, Enhance Intellectual Growth and Enrich Lives.
Question- are the Mission or Core Values going to change? Do we want to base the ULO's on these if they are going to be changing?
Are we looking for themes and then decide the outcomes or deciding outcomes and then go from there?
Suggestion to not divide the committee up too soon, need to unite first and then see how to best divide and review.
Should we poll the campus regarding ULO's? Comment: No, best not to do that at this time.
Comment: If we do this properly, most people will agree with the ULO's and be glad that someone has done it.
Dr. DeProw asked if the committee wanted to get started with ideas now or wait until the next meeting. Committee decided to get started now. Members began brainstorming with many ideas for themes for the ULO's and all were listed on the white board to organize and keep for further discussion at the next meeting.

## V. Next meeting date and reports

Committee decided Mondays at 3 pm is a good meeting time going forward.
VI. Future Tasks

The ULO theme ideas will be summarized and notes made to review and continue discussion. Be thinking of these for the next meeting.

## Meeting Adjourned 4:00pm

